

2004-2005 Profile of Rutland School District 39-4

102 North Main St, Rutland, SD 57057

Home County: Lake
Area in Square Miles: 125
2004 K-12 Fall Enrollment: 109

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$67,827

\$32,310

\$5,760

\$5,732

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$111,629

\$42,607

\$14,376

\$10,611

\$59,519

\$0

\$0

\$0

\$0

\$0

\$0

\$3,850

\$130,963

Pension

\$21,614

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$21,614

General

\$510,769

\$33,848

\$105,190

\$35,671

\$133,755

\$33,722

\$852,955

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$512,892	\$158,808	\$100,855	\$21,613	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County	\$11,084 \$298.747	\$14	\$6	\$1	Capital Projects	\$0	\$0	General Fund Only	\$7,847
State Federal	\$298,747	\$8,935 \$0	\$0 \$21.459	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$9,073
Total	\$852,727	\$167,757	\$122,320	\$21,614	Enterprise Funds	\$49,403	\$51,720	* Includes General, Education and Pensi	

		Special Education	1	2004 Taxable Va	aluations		
State Aid General Aid Special Education Extraordinary Cost Fund - SE Total State Aid	\$266,223 \$0 \$0 \$266,223	Federal Flowthrough Part B, Sec. 619, PK IDEA Part B \$20		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$62,331,903 \$8,196,730 \$877,660 \$1,338,878 \$72,745,171	2004 Payable 20 Levy per Thous. Agricultural Non-Ag Z Owner Occupied	
ADM Data	φ200,223	Teaching Staff D	ata	Ending Fund	Ending Fund Balance		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	1.396 0.000 0.000 131.914	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	18.3 15.8%	General Capital Outlay Special Education Pension	\$109,194 \$210,678 \$56,290 \$0	Special Education Capital Outlay Bond Redemption Pension Fund *District has opted o General Fund lev	

					Special Education		December 2004 Federal Child Count			
					Placement Categorie	s	Deaf-Blind	0		
Student Data					Home	0	Emotionally Disturbed	0		
PK-12 Enrollment	109				Residential Facility	0	Mental Retardation	2		
Open Enrolled Students Rec'd	13		Enrolln	nent	Separate School	0	Hearing Impaired	0		
District Dropout Rate	1.7%	_	ADA	ADM	Regular Classroom	9	Learning Disabled Multiple Disabilities	4		
% Eligible for Free/Red. Lunch	29.4%	K-8	ADA	ADM 72.400	Self-Contained Classroom	0		0		
% Special Needs Students	11.0%		71.559	73.408	24 Hour Program	0	Orthopedic Impairment	0		
Students Transported	74	9-12	34.264	35.289	Early Childhood Setting	0	Visually Impaired	0		
Student to Staff Ratio	6.9	Total	105.823	108.697	Early Childhood SE Setting	0	Deaf	0		
District Attendance Rate	97.4%				PT Early Child and SE	0	Speech/Language	3		
Number of Graduates	10				Resource Room	3	Other Health Impaired	2		
Trainiber of Graduates	10				Day Program	0	Autism	1		
					Home/Hospital Program	0	Traumatic Brain Injury	0		
					Total	12	Developmental Delay	0		
							Total	12		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		le 3 Grade 4 Grade 5 Grade 6		Gra	Grade 7 Grade 8		Grade 11							
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	
Math	rĸ	rĸ	rĸ	rĸ	rĸ	rĸ	rĸ	rĸ	75	rĸ	rk	rĸ	rĸ	rĸ	
Science									71				1		
Social Science			1		1		1		58		1				
Language Arts					l				65		1				
Reading									63		1				American College Test (ACT)
Complete Battery									68						English
Number Tested	8	0	8	3	3	2	8	1	11	0	6	1	9	2	Math
		-		- 1		1		1				1			Reading
														Science	
	Stanford Writing Assessment Program, Third Edition														Composite Score
			•		· · · · · · · · · · · · · · · · · · ·	5 11000000		ogram,	Timu D						Number Tested 5

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	5	1												
Grade 9	4	0												